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are shams and the handling of them is a sham and I am angry about it. There isn't a man on the floor can explain that damn formula to you other than to know that it is a rip-off if somebody is smart enough to be able to use it and there are people that can use it and they are using it and all I seek to do with my amendment is start cleaning up that crud that is involved in this whole state aid mess. Know what your money is going for and how it is going and why, and if that is such a goldarned bad thing, then I plead guilty. Senator Carsten, Senator Savage, anybody, tell me what the formula is and how much your school is going to get. You can't. As I stated before, God, himself, can't explain that formula to you. You know why? It was written by educators. It was written by educators, designed for educators. You talk about the doctor's bill being lobbied. Hell, they are amateurs compared to these guys. They are amateurs. There are more education lobbyists out there hustling year after year after year spending your money to hustle us in here than any other issue in this Legislature. Now if you want to keep being played for suckers year after year, just keep voting for that formula, keep pouring fifteen million, thirty million, fifty, seventy million into a rathole so that the educators can distribute it how they want. Mr. Belz, Mr. Paul Belz, one of those educators or whatever you want to call them, wrote a big editorial. You read it. You saw it. He condemned us, evil people like me, for opposing state aid. Heck, I haven't opposed state aid. I have opposed the dishonest distribution. That is what I have opposed but he never, ever mentioned that once in his editorial. He was a liar. He was a liar. He was an educator. I hope the two don't become synonymous in the future. In this Legislature, I hope you start straightening out this state aid mess with honesty, and if you fall for this trick today, then God save the state.

PRESIDENT: Senator Anderson.

SENATOR ANDERSON: Mr. President, members of the Legislature, I have some very serious questions about the way that the rules were apparently circumvented in taking this particular amendment up. I think that there was another amendment on this bill ahead of this one and I don't see how our rules can be respected and do this kind of thing. I think that it would be an embarrassment to the Legislature to adopt something when this kind of a procedure was followed. I have also got to make a couple of comments about the proposed increase in the state aid formula because I have sat here year after year and I have listened to the terms and figures that have been run by us. Some of these arguments sound pretty good except that everytime I sit down and take these figures using the state aid formula that we have got now, take these figures and apply them to school districts that relate the amount of school aid that these districts are getting to the kind of income that people in the district are getting and it just flat does not come out. I simply can not accept another increase in the state aid formula that we have right now when I see reorganized class 2 and